**Language Allocation Plan**

Full Bilingual: 80:20

Spanish 125 minutes

English 30 minutes

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| **SCHEDULE** | **ACTIVITY** | **TIME** | **Teacher** | **Paraprofessional** |
| Arrival/ Dismissal  | Table timeVocabulary Development | 15 | Spanish | Spanish |
| Large group | AttendanceScheduleMessage | 20 | Spanish | Spanish |
| Small group | Concept development | 20 | Spanish | Spanish |
| Centers | PlanSnackChoice Time | 55 | Spanish | Spanish |
| Gross Motor | Adult directed activities 50% Spanish/ 50 % English using alternate day or alternate week schedule Transitions | 305 | Spanish/English | Spanish |
| Music and Movement | Phonemic Awareness Language DevelopmentSelf regulation | 20 | Start with Spanish at beginning of the year and add more English in Jan.  | Spanish/English |
| Read Aloud | Differentiated language objectives in English based on EELD level | 20 | Spanish/4 days/wkEnglish1 days/wk | Spanish/English |