**Language Allocation Plan**

Full Bilingual: 80:20

Spanish 125 minutes

English 30 minutes

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| **SCHEDULE** | **ACTIVITY** | **TIME** | **Teacher** | **Paraprofessional** |
| Arrival/ Dismissal | Table time  Vocabulary Development | 15 | Spanish | Spanish |
| Large group | Attendance  Schedule  Message | 20 | Spanish | Spanish |
| Small group | Concept development | 20 | Spanish | Spanish |
| Centers | Plan  Snack  Choice Time | 55 | Spanish | Spanish |
| Gross Motor | Adult directed activities 50% Spanish/  50 % English using alternate day or alternate week schedule    Transitions | 30  5 | Spanish/  English | Spanish |
| Music and Movement | Phonemic Awareness  Language Development  Self regulation | 20 | Start with Spanish at beginning of the year and add more English  in Jan. | Spanish/  English |
| Read Aloud | Differentiated language objectives in English based on EELD level | 20 | Spanish/4 days/wk  English1 days/wk | Spanish/  English |